



Suggested Reading on the Human Brain and Neuroscience

1. Bransford, J., Brown, A. & Cocking, R. (2000). *How people learn: Brain, mind, experience and school*. Washington, D.C. National Academy Press.
2. Butterworth, B. (1999). *What counts: How every brain is hardwired for math*. New York. Free Press.
3. Byrnes, J. (2001). *Minds, brains, and learning: Understanding the psychological and educational relevance of neuroscientific research*. New York. The Guilford Press.
4. Calvin, W. (2002). *A brain for all seasons: Human evolution and abrupt climate change*. Chicago. University of Chicago press.
5. Damasio, A. (1999). *The feeling of what happens: Body and emotion in the making of consciousness*. New York. Harcourt
6. Diamond, M. & Hopson, J. (1998). *Magic trees of the mind: How to nurture your child's intelligence, creativity, and healthy emotions*. New York. Dutton Press.
7. Fauconnier, G. & Turner, M. (2002). *The way we think: Conceptual blending and the mind's hidden complexities*. New York. Basic Books.
8. Freeman, W. (200). *How brains make up their minds*. New York. Columbia University Press.
9. Goldblum, N. (2001). *The brain-shaped mind: What the brain can tell us about the mind*. Cambridge, UK. Cambridge University Press.
10. Greenspan, S. & Shanker, S. (2004). *The first idea: How symbols, language, and intelligence evolved from our primate ancestors to modern humans*. Cambridge, MA. Da Capo Press.
11. Johnson, S. (2004). *Mind wide open: Your brain and the neuroscience of everyday life*. New York. Scribner.
12. LeDoux, J. (2002). *Synaptic self: How our brains become who we are*. New York. Viking Press.
13. Klein, S. (2000). *Biological psychology*. Upper Saddle River, N.J. Prentice Hall.
14. Kotulak, R. (1996). *Inside the brain: Revolutionary discoveries of how the mind works*. Kansas City, MO. Andrews McMeely Publishing.
15. Kovalik, S.J., & Olsen, K.D. (2001). *Exceeding expectations: A user's guide to implementing brain research in the classroom*. Covington, WA. Susan Kovalik & Associates, Inc.
16. Nathanielsz, P. (2001). *The prenatal prescription*. New York. Harper Collins Publishers.
17. Pert, C. (1999). *Molecules of Emotion: The science behind mind-body medicine*. New York. Touchstone.
18. Pinker, S. (2002). *The blank slate: The modern denial of human nature*. New York. Penguin Books.
19. Ratey, J. (2001). *A user's guide to the brain*. New York. Pantheon Books.
20. Rock, A. (2004). *The mind at night: The new science of how and why we dream*. New York. Basic Books.
21. Smilkstein, R. (2003). *We're born to learn: Using the brain's natural learning process to create today's curriculum*. Thousand Oaks, CA. Corwin Press.
22. Schacter, D. (2001). *The seven sins of memory: How the mind forgets and remembers*. New York. Houghton Mifflin Company.
23. Schwartz, J. (2002). *The mind and the brain: Neuroplasticity and the power of mental force*. New York. Harper Collins Publishers.
24. Stein, D. (1999). *Ritalin is not the answer: A drug-free, practical program for children diagnosed with ADD or ADHD*. San Francisco. Jossey-Bass Publishers.
25. Sylwester, R. (2000). *A biological brain in a cultural classroom: Applying biological research to classroom management*. Thousand Oaks, CA. Corwin Press.
26. Wolfe, P. (2001). *Brain matters: Translating research into classroom practice*. Alexandria, VA. ASCD.